

School Strategic Plan 2019-2023

Montpellier Primary School (4972)



Submitted for review by Andrew Dalglish (School Principal) on 09 December, 2019 at 04:46 PM
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School vision	<p>At Montpellier Primary School we are committed to providing a safe, caring and dynamic environment that encourages students to reach their full potential and become confident, effective and productive members of the community. We strive to provide engaging and challenging programs that cater for student abilities and interests, foster deep learning and strengthen student ownership of their learning. We promote core values within the school community that embrace our motto of 'Striving for Excellence' and encourage mutual respect, cooperation and positive relationships.</p>
School values	<p>The Montpellier community of students, parents and staff are highly motivated and share a vision for the school embracing our motto of 'Striving for Excellence'. We desire to continually raise the bar to improve all aspects of our school program, operations and facilities. The school atmosphere is friendly, caring and welcoming. Our school values are encompassed by iCARE . Integrity, Courage, Accountability, Respect and Empathy. We use these values as a basis for our decision making and how student, staff and parents work together for the benefit of all at Montpellier Primary School.</p>
Context challenges	<p>Our key challenge is to maintain growth for all students, with a focus on maintaining and improving growth for high achieving students.</p>
Intent, rationale and focus	<p>Over the life of the new School Strategic Plan we will be working to develop a Guaranteed and Viable Curriculum, ensuring clear documentation in all curriculum areas to support differentiation in the classroom. We will continue to develop all staff through professional learning to ensure a strong Professional Learning Community structure supports collaboration and evidence based teaching and learning. This work will focus on the teaching of Reading, Writing and Mathematics. Student Voice and Agency will also be a focus of our work to ensure greater engagement in learning, along with improving student resilience and wellbeing.</p>

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Goal 1	To improve the literacy and numeracy learning growth of every student
Target 1.1	<p>By 2023 increase the percentage of Year 5 students assessed as meeting benchmark growth or above benchmark growth in NAPLAN literacy/numeracy</p> <ul style="list-style-type: none"> • Reading: from 75% in 2019 to 80 % of students to be at or above benchmark growth (2019 – 75%) • Writing: from 85.7% to 88 % of students to be at or above benchmark growth (2019 – 86%) • Numeracy: from 83.1 % to 88 % of students to be at or above benchmark growth (2019 - 83%)
Target 1.2	<p>Each student assessed against the Victorian Curriculum Levels 1-10 to make at least one level of learning progress in each school year during the SSP period</p> <p>Reading 93%, Writing 92%, Number 97% (2019)</p>
Target 1.3	<p>By 2023, increase the percentage of students in Years 3 and 5 achieving in the top two NAPLAN bands by ten per cent as follows:</p> <ul style="list-style-type: none"> • Year 3 Reading: from 2017-19 average of 65% and a 2019 benchmark of 78% to 75% • Year 5 Reading: from 2017-19 average of 44% and a 2019 benchmark of 45% to 54% • Year 3 Writing: from 2017-19 average of 62% and a 2019 benchmark of 73% to 72% • Year 5 Writing: from 2017-19 average of 19% and a 2019 benchmark of 31% to 29% • Year 3 Numeracy: from 2017-19 average of 19% and an benchmark of 58% to 59% • Year 5 Numeracy: from 2017-19 average of 33% and a 2019 benchmark of 36% to 43%
Key Improvement Strategy 1.ay Building practice excellence	Continue to develop and embed a whole school approach to teaching and learning of reading, and writing & mathematics
Key Improvement Strategy 1.by Curriculum planning and assessment	Develop a Guaranteed and Viable curriculum
Key Improvement Strategy 1.cy Curriculum planning and assessment	Deepen and embed teacher capacity to use rigorous & multiple forms of assessment and feedback to inform teaching & learning practices
Goal 2	To improve student voice & agency in learning
Target 2.1	<p>By 2023 increase the percentage of positive endorsement for the factors of <i>student agency and voice, learning confidence, stimulating learning and self-regulation & goal setting</i> on the Year 4-6 student Attitudes to School Survey by 10%</p> <ul style="list-style-type: none"> • Student Agency and Voice: 75% positive percentage endorsement (2019 51%)

	<ul style="list-style-type: none"> • Learning Confidence: 85% positive percentage endorsement (2019 73%) • Self-regulation and goal setting: 85% positive percentage endorsement (2019 76%)
Target 2.2	<p>By 2023 increase the percentage of positive endorsement to 85% for the factors of <i>stimulating learning, student agency and voice, effective teaching, student motivation & support</i> on the Parent Opinion Survey over the four years of the SSP</p> <ul style="list-style-type: none"> • Stimulating learning Environment: (2019 74%) • Effective Teaching: (2019 77%) • Student motivation and support: (2019 73%) • Student Agency and voice: (2019 81%)
Key Improvement Strategy 2.ay Building practice excellence	Build capacity of the school community to have a consistent understanding of, and provide further opportunities for student engagement, agency & voice in learning
Goal 3	To improve student resilience and wellbeing
Target 3.1	<p>By 2023 increase the percentage of positive endorsement for the factors of <i>resilience, sense of connectedness</i> on the 4-6 Student Attitudes to School Survey by 10% or higher</p> <ul style="list-style-type: none"> • Resilience: (2019 72%) • Sense of Connectedness: (2019 69%)
Target 3.2	<p>By 2023 increase the percentage of positive endorsement by 10% or higher for the factors of <i>teacher communication, confidence and resilience</i> on the Parent Opinion Survey</p> <ul style="list-style-type: none"> • Teacher Communication: (2019 65%) • Confidence and Resilience: (2019 86%)
Target 3.3	<p>By 2023, average absence be maintained or remain at or lower than state targets.</p> <ul style="list-style-type: none"> • Attendance average (all absences) to be maintained or remain lower than 12 days absent per student (2017-2019 average 12.5 days absent per students)
Key Improvement Strategy 3.ay Health and wellbeing	Embed a school wide approach to improving students' resilience and wellbeing