

STUDENT BEHAVIOUR MANAGEMENT PROCEDURES

APPENDIX 2:

AIM: To maintain a caring, safe environment that emphasises rights, responsibilities and behaviours expected for students, parents and staff.

PROCEDURES: Student Behaviour Management Procedures will involve a process, which will include positive reinforcements and consequences applied in a consistent manner.

Class teachers will establish a set of classroom rules/agreements/behaviours.

In the event of a student not complying with the established school rules, the following procedures will be followed:

1. Acknowledge behaviour

- When behaviour occurs acknowledge with child briefly and arrange a time to meet with the child individually in their time (recess or lunchtime)

2. Time out

- In classroom in class time, moved away from peers.
- In yard, walking with Yard Duty teacher. (Communicate to class teacher)
- At recess or lunchtime in classroom – teacher must be present and only half of recess or lunchtime.
- Share this information with – PLC Leader, Andrew, Chris or Di for support if ongoing issue.

3. Parent/s Contacted

- Classroom teacher to contact parent by phone and outline issue and consequence applied. Where possible have the child in attendance whilst phone call being made.

4. Principal team engaged

- If behaviour is ongoing or of a serious enough nature the Principal team will be engaged. Teacher to contact Andrew, Chris or Di to discuss behaviour and what steps if any have been employed.
- Principal team to meet with child and discuss behaviour, contact parents and issue consequence –
 - Time out in designated area
 - Loss of rights to attend excursions, incursions, interschool sports, camps or other special school events
 - Suspension - either internal or external
 - Expulsion

INCIDENTS TO BE RECORDED IN COMPASS

PLEASE ALSO REFER TO THE FOLLOWING DOCUMENTS

- ❖ Striving for Excellence
- ❖ Student Wellbeing Policy
- ❖ Bullying policy
- ❖ Playground Rules

