

# MONTPELLIER PRIMARY SCHOOL HOMEWORK POLICY



## Help for non-English speakers

If you need help to understand this policy, please contact the Language Loop: Phone 03 9280 1955 for interpreters or call our school office on (03) 5243 2521.

## PURPOSE

To outline to our school community the Department's and Montpellier Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Montpellier Primary School.

## RATIONALE

Homework is an opportunity to develop independent work habits and self-confidence. The requirement to organise time to devote to particular tasks or meet a specific deadline should be seen as a step towards developing self-discipline and organisation.

Montpellier Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Montpellier Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned (literacy and numeracy)
- appropriate to students' skill level and age
- designed to help students develop as independent learners where appropriate
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.
- Set as required and not exceed 30 minutes per day. Homework will not be set on weekends and vacations, however extended periods of leave, homework may be set in communication with parents / carers. (Note: The times recommended/suggested here are in accordance with DET policy.)

The types of homework that teachers at Montpellier Primary School may set include:



## MONTPELLIER PRIMARY SCHOOL HOMEWORK POLICY

---

- Completing learning covered in classroom activities (e.g.: literacy or numeracy learning, specialists tasks, researching topics associated with set class work)
- making or designing projects
- reading for pleasure
- engaging with parents in learning activities (e.g.: rehearsing a presentation with parents/carers and seeking their feedback, interviewing a family member as part of a research project)

### SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Montpellier Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Montpellier Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- ensuring there is a quiet study area for their child to complete homework.

### SUPPORT FOR STUDENTS AND PARENTS/CARERS

Montpellier Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities differently. If parents/carers are concerned their child may not understand the tasks that have been set or are spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.



# MONTPELLIER PRIMARY SCHOOL HOMEWORK POLICY

---

## COMMUNICATION

- This policy will be communicated to our school community in the following ways:
- Available publicly on our school's website (or insert other online parent/carer/student communication method)
- Included in staff handbook/manual
- Included in transition and enrolment packs

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2023
Consultation	Principal in conjunction with School Council
Communication and feedback	This policy is always accessible on the school website and feedback from the community can be directed to the school at any time for the School Council to consider.
Next scheduled review date	2026 (3-4 year cycle)

If changes from the Department of Education occur or if there is feedback from the community, this policy will be reviewed.