

MONTPELLIER PRIMARY SCHOOL BEHAVIOUR MANAGEMENT POLICY

PURPOSE

- At Montpellier Primary School we aim to provide a safe, supportive teaching and learning environment where all students can participate fully without discrimination or fear.

AIMS

- To ensure the wellbeing of all we must foster the belief that children have certain:
 - rights
 - responsibilities
 - obligations to accept the consequences of their actions.
- For the school community to develop:
 - behavioral expectations
 - a hierarchy of consequences if these expectations are breached
 - expectations should be documented and displayed e.g. classroom, school foyer, website etc.

POLICY

- At the commencement of each school year, as part of the Learning to Learn program, teachers will develop with their pupils:
 - classroom behavioural expectations
 - consequences for failure to observe these expectations.
- In the first term of each year staff will review whole school rules for behaviour and consequences for the school yard which will then be placed in the newsletter.
- At the start of each year the school rules will be sent home via student diaries, with different rules being a focus each week in the classroom (see Appendix 1 for Playground Rules).
- Consequences for breaking the rules will be:
 - dealt with using the Student Behaviour Management Procedures
 - fair, consistent and appropriate to the behaviour
 - understood by all
 - recorded on Compass using the Yard Duty ipad when misbehavior occurs in the yard during recess or lunch

FURTHER INFORMATION AND RESOURCES

- Student Behaviour Management Procedures (Appendix 1)
- Playground Rules charts for display in classrooms and school foyer (Appendix 2)
- Student Wellbeing Policy
- Bullying Policy
- Compass

REVIEW CYCLE

- This policy will be reviewed as part of the school's three year cycle.

Updated September 2019, to be ratified by School Council and reviewed in 2022.

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