



Montpellier

iPad BYOD Program 2024

Years 3, 4, 5 and 6



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Rationale – ‘transform & amplify’

The curriculum we present should be individualised to suit learning strengths, differentiated to meet academic need, and structured in a way that encourages and values the creative passions of our students. We strive to provide this within ‘real world’, meaningful contexts in a way that will develop the varied skills our students will need in order to be successful in the 21st Century.

We believe an iPad program is a key tool that will help us achieve this goal in our school. In the key areas of explicit numeracy and literacy teaching, our students will have 1:1 access to the curriculum our teachers deliver.

Learning can now be accessed by students at any time in any place. A personal iPad means that all resources are on hand for our students at their point of need. An iPad can improve the productivity of a lesson, making it easier and faster for students to access learning material. It also has the ability to transform the learning experience by allowing students to learn in ways that were not previously possible.



There is now so much information that is freely available on any topic at any time. Communication can happen in an instant with people in any part of the world. Because of this, the way we educate needs to change with it. Literacy and Numeracy are still the core of our school’s focus. However, school is no longer only about learning content as much as it is about learning the skills and habits of mind that will allow a student to be a successful life-long learner. Skills like information literacy, collaboration, creativity and innovation, critical thinking, problem solving, and of course digital literacy, all now form part of a student’s education.

As a result, what happens in our classrooms has changed quite dramatically from even a few years ago. Students are now involved in real world challenges that require them to solve problems as a part of a team. Their solutions are designed from their own

investigations which involve researching a wide variety of resources and communication with experts and relevant members of our community and the wider world. They are not only learning about the topic at hand, but about the power they can have to affect change in our world, and what it means to be a global citizen in an increasingly interconnected world.

In this environment, digital technologies are essential. It is no longer good enough to have scheduled ‘computer time’ on shared devices. On the other extreme, it is also not appropriate to have students ‘staring at a screen’ all day. The tools our students use as part of their investigations need to be there, in the background, available when they need them as a small part of a bigger task. They may need to check a fact, look up where a town is on a map, and jot down a key bit of information. Having a tool on hand progresses their learning immediately.

It also allows them to document their learning in a way they never could before. For example in the following ways; being able to take a photo or video of an experiment, recording a video diary of their learnings at each stage of a process, collaborating with their peers on a shared project, sharing a document with their teacher and gaining real time feedback.

Research & Process

The proposal for a 1:1 program for our school was first raised at the School Council at the beginning of Term 2, 2016. Over subsequent meetings, a wide variety of issues were discussed in relation to whether the school should implement such a program.

The School Council requested that we inform the wider school community about the proposal and then survey what the parents of our students would like to have happen in regard to a 1:1 iPad Program being implemented.

In 2017, the school also surveyed our students and parents of Year 4 & 5 students. This letter asked them about what sort of devices they already owned at home (including how many of our families owned an iPad) and if they had Wi-Fi access at home.

Following this, another survey was made available to parents of Year 2 & 3 (Grade 3 & 4 in 2018) students requesting them to state whether they would intend to participate in a 1:1 iPad Program in 2018 or not. Based on these survey results, the School Council, acted on behalf of the stated desires of our parents.

At the beginning of 2018, the school employed the services of an iPad Learning Specialist to assist the teachers leading the program around effective curriculum design of using iPads to transform learning. Throughout Term 1 of 2018 weekly iPad Professional Development sessions were held to upskill the teachers involved in the program. Professional Learning is delivered in an ongoing manner both from within the school and from outside sources.

In Term 2, 2018 the iPad program was launched in all Grade 3 and 4 classes. In 2019, the program expanded to Grade 3, 4 and 5 students and in 2020 the program became available from Grades 3 to 6.



We continue to seek feedback from all key stakeholders to inform the future direction of the program.

Surveys and data collected thus far...

Montpellier Primary School Staff
Students in years 3 & 4
Parents of Year 3 & 4 students

Schools visited by the ICT 1-1 working party....

Lara Lake Primary School
Chilwell Primary School
Blackburn Primary School

Other significant research conducted by phone and online with...

Kalinda Primary School
Torquay College
Mandama Primary School

Purpose & Goals of BYOD Program

The purpose of 1-to-1 learning is to create confident, flexible, self-directed, lifelong learners.

At the heart of good 1-to-1 learning is equity to ensure that all students have equal access to technology-rich experiences, and simplicity to ensure that it is easy to manage and sustain.

At Montpellier Primary School our goal is to develop a sustainable, long-term plan where one to one technology is used to transform student learning.

One to one technology provides many



communicate and express ideas.



opportunities to stimulate, engage, enhance and transform student learning. Mobile devices allow students to access vast storages of information quickly and intuitively for personal and collaborative use, promoting inquiry and student-centered learning. One to one technology opens avenues of communication between all stakeholders of a student’s learning, ensuring transparency, collaboration and accountability.

What are the benefits of a one to one learning program?

- Differentiation of learning
- Enhanced creativity
- Enhanced productivity
- The promotion of independent learning
- Enhanced peer learning and student agency
- The promotion of responsible digital citizenship
- 1-1 technology ensures equity and enables teachers to plan for the best use of technology.
- Provide opportunities for student voice in the use of multimedia to explore, research, think, synthesize, analyze, evaluate,

The Deep Learning Competency Framework focuses on a set of six future skills, the '6C's.

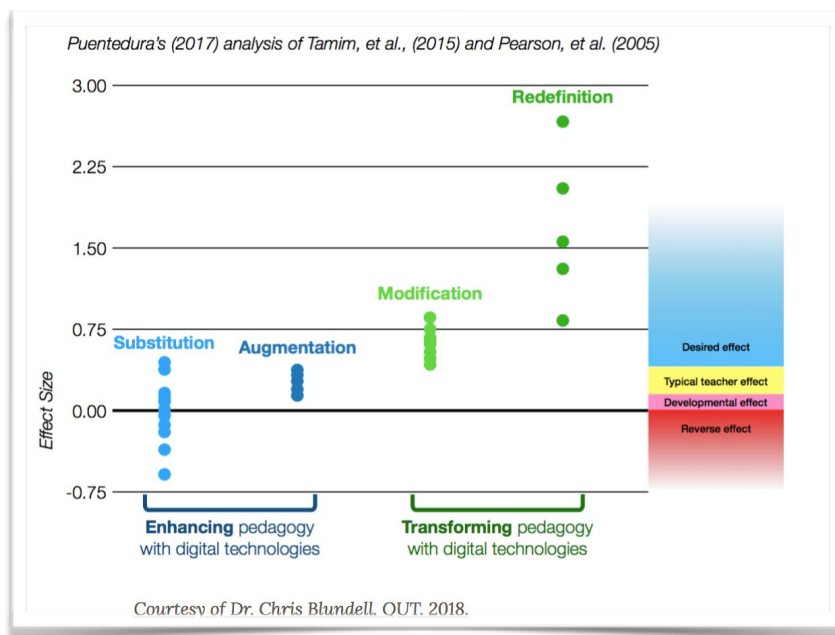
Theoretical models of teaching & learning

To ensure the successful implementation of iPads into an educational setting it is important that educators are confident and capable in using iPads to enhance their teaching practice. There are many theoretical models for integrating technology into teaching and learning. The SAMR model can be aligned to instructional models to assist with deeper conversations ensuring a considered approach to using technology for both surface learning and deeper learning across curriculum areas.

The Substitution Augmentation Modification Redefinition Model (SAMR), developed by Dr. Ruben R. Puentedura in 2006, offers a method of seeing how technology might impact teaching and learning. It also shows a progression that adopters of educational technology often follow as they progress through teaching and learning with technology.




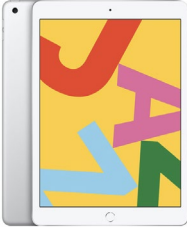
Is digital technology trading or transforming learning? If the same outcome is achieved with digital technology as it is without technology (substitution) then it is better to stick with more traditional teaching and learning methods.



The aim of integrating digital technology into the curriculum is to transform learning. By using technology to transform learning we can give students the opportunity to adapt their thinking and understanding of a learning outcome. We can create an environment where they will be able to choose the tool or mixture of tools (technology and traditional) they believe will allow them to create and produce work that shows their understanding.

Through careful planning and effective integration of digital technologies into the curriculum, teachers can significantly impact student learning. This is especially evident when teaching and learning is transformed using digital technologies.

Recommended devices

iPad 10th Generation	iPad 9th Generation
	
<ul style="list-style-type: none"> - Most recent iPad released - Supports latest iPadOS operating system - It will support iPad IOS updates for at least the next 4 years - 256gb storage - Recommended as this iPad has been designed for educational use 	<ul style="list-style-type: none"> - Recent iPad released - Supports latest iPadOS operating system - It will support iPad IOS updates for at least the next 3 years - 256gb storage - Recommended as this iPad has been designed for educational use

Where can I purchase the iPad

The iPads can be purchased through our partner portal with CompNow via [Portal](https://shop.compnow.com.au/school/montpellier-ps).
<https://shop.compnow.com.au/school/montpellier-ps>

Alternatively the device may be purchased through any retailer of your choice but it is recommended that you order through the portal.

What if I choose not to purchase a device for my child?

If you choose not to purchase your own device your child will still have access to our school ICT resources. This program is not designed to replace school provided devices, but rather to supplement them. All students part of the BYOD program will still have the same access to school owned iPads during the school day. These devices **will not** be available for students to take home.

What sort of iPad?

Montpellier Primary School offers support for all iPad models.
 We recommended against the use of iPad minis as these are unable to use the NAPLAN testing.
 The iPad must be able to run the current version of iPad OS at time of enrollment.

Minimum

The following is the minimum supported iPads for enrollment in 2024

iPad 6th gen, iPad Air 3rd gen, iPad pro 10.5", iPad pro 12.9" gen 2, iPad mini 5th gen, iPad pro 11"











see <https://support.apple.com/en-au/guide/ipad/ipad213a25b2/ipados>



When considering an iPad model, it is important to consider the current age of the iPad and the age of the iPad at the conclusion of the iPad program (Grade 6).

Another consideration is storage the more storage is recommended as the size of video and pictures continue to rise,

It would be recommended to visit the Apple website for more information. <https://www.apple.com/au/ipad/>

Managed iPad app list

iPad Application	App icon	iPad Application Description	Cost
Google Drive		This is where all files created using Google are stored. It is the students online 'locker tub'.	Free
Google Classroom		This allow a virtual classroom to be created that connects students and teachers. It allows teachers to give instant feedback to students when they are working online.	Free
Google Docs		We use these apps to create, share and collaborate on documents, spreadsheets and slide presentations. All of these files are stored in Google Drive.	Free
Google Slides			Free
Google Sheets			Free
Google Chrome		Google web browser.	Free
iMovie		A film and creation tool. This app allows students to create their own movies.	Free
GarageBand		GarageBand turns the iPad into a high-quality touch based music machine. Students have access to a number of different musical instruments, and they can create their own music.	Free
Pages		Apple's version of word processing program. Students are able to publish high quality documents.	Free
iBooks		Apple's version of an online bookstore. This app used in conjunction with Pages also allows students to publish their writing to a global audience of 51 countries	Free

Keynote		An app for the creation of slideshows with many excellent in-built presentation features.	Free
Numbers		An app that allows for the creation of spreadsheets with many excellent in-built features.	Free
Clips		Clips lets students make fun videos or tell a quick story with artistic filters, animated text, music, emoji and fun stickers.	Free
Pic Collage		Pic collage allows students to use multiple images to create high quality photo collages.	Free
Seesaw - Class		This is a student driven digital portfolio where images and work can be uploaded so that learning growth can be documented and celebrated.	Free
Sketches School		This app allows students to create digital drawings.	Free
Calculator		Students can check their answers to maths problems.	Free
Dictionary/thesaurus		This app allows students to look up the definition of words and connect unknown vocabulary with words they know.	Free
Google Translate		This app allows students to translate between languages.	Free
Google Earth		This app creates allow students to explore the Earth, investigate, measure and learn more about Earth Science.	Free

iPad Setup

What does MDM mean?

A Mobile Device Management (MDM) allows a management platform like Jamf School to be able to communicate with your child's iPad.

What does Supervised mean?

Supervision provides additional control over the iPad's configuration and restrictions for an MDM.

How do I get my child's iPad setup?

To setup an iPad for use with Jamf School MDM the following must be done.

The school is not responsible for the personal IP and data stored on an iPad.

- The iPad must be erased to allow for the activation of supervision.
- Once supervised it will be Enrolled with Jamf School Mobile Device Management

What are the benefits of Jamf School Mobile Device Management (MDM)?

Jamf School allows us to download Apps and 'push' them onto your child's iPad for use in school and at home. We are also able to manage student devices while they are at school to limit access to certain apps and websites and manage unnecessary distractions so that we can maintain continual delivery of our educational programs. You can find more information about Jamf School at <https://www.jamf.com/products/jamf-school/>.

How do I control the device at home?

Apple Screen Time, you can keep track of how family members are using their devices, so you can help them structure the time they spend on them.

Enrolling in Jamf School provides parents with a Jamf Parent app which allows parents to monitor and control what games and communication apps are used outside of school.

The Jamf Parent App will allow you to restrict social media, text messages or gaming on your child's iPad for a set period, allowing your child to complete study and homework without distractions. You will also be able to restrict websites and check if your child is online.

You can find more information about Apple Screen Time at: <https://support.apple.com/en-au/guide/ipad/ipad88efc1ad/17.0/ipados/17.0>

You can find more information about Jamf Parent app at: <https://www.jamf.com/resources/product-documentation/jamf-parent-guide-for-parents/>

When are school restrictions in use?

School restrictions are only applied during a school day, while on school grounds and then only during the school hours of 09:00AM to 15:30PM. Once the device is no longer on Schools grounds or the time expires the school restrictions will remove themselves.

At Home on a non-school day	Parent Controlled
At Home on a School Day before or after school	Parent Controlled
At Home on a School Day during School hours (9am to 3:30pm)	Parent Controlled

At School on a non-school day	Parent Controlled
At School on a School Day before or after school	Parent Controlled
At School on a School Day during School hours (9am to 3:30pm)	School Controlled

*An internet connection is required for the removal of restrictions

*There can be up to a 30-minute delay to detect the start and end of the school hours.

What happens when my child leaves?

There are 2 options for when the child leaves the school.

Option 1: Removal of MDM

The device will be removed from Jamf School this will remove all settings and apps applied by Jamf School. The device will still be supervised but will not communicate with Jamf School

Option 2: Removal of MDM and Supervision

To remove both MDM and Supervision the device will be required to be erased again.

What if I have questions?

You do not need to do anything for you and your child to have access to Jamf School Platform.

However, if you have any questions or concerns regarding your child using Jamf School or you do *not* want your child to participate, please contact the school to discuss your options:

Phone: [\(03\) 5243 2521](tel:0352432521)

E-Mail: montpellierps@education.vic.gov.au

For a reminder of all the third-party online services, applications and systems used by our school which handle student or parent information, please refer to our online services statement on the school website:

<https://www.montpellierps.vic.edu.au/page/196/Service-Statements>

2022	Year 3	Partial Management by Mosyle School Manager	Year 2	No BYOD
2023	Year 4	Partial Management by Jmaf School	Year 3	Fully Managed by Jamf School
2024	Year 5	Partial Management by Jmaf School	Year 4	Fully Managed by Jamf School
2025	Year 6	Partial Management by Jmaf School	Year 5	Fully Managed by Jamf School
2026			Year 6	Fully Managed by Jamf School

*By 2026 all BYOD devices will be Fully Managed by Jamf School.

Technical Support

Accidental iPad Damage

In the event of accidental damage, faults or issues with the iPad, technical support will need to be provided by the supplier of the device. iPads remain the property of families and students. The school can direct you to a preferred supplier for damages and repairs. Any warranty related work needs to be directed back to the supplier. Like bringing any valuable items to school, iPads are not covered by department insurance. Possible ramifications of deliberate damage are set out clearly in the Code of Conduct

Network and Software issues with iPad

The school will provide access to a weekly school based technician who will assist students experiencing any software issues with their iPad (i.e., lack of network connectivity etc.). The technician will then refer students onto the appropriate support as required.

Safety and Security

At School

- iPads will be either in student possession or stored in the classrooms during recess or lunchtimes.
- Students will use their iPads for educational use only. They will not be permitted to have 'free time' on their iPad at any stage.
- If attending OSCH, iPads are to be kept in bags and stored in the designated area. They are not to be used for any purpose when attending OSCH as they are not supervised by teaching staff.

At Home

- For cybersafety recommendations and use of the iPad at home please refer to <https://drkristygoodwin.com/blog-parents/>



In Transit

- iPads should remain stored away when travelling in the car, on public transport or walking to and from school.
- Ensure the iPad is placed inside a protective case.

FAQs

Warranty and Insurance

Parents will need to pursue their own insurance for the device, whether it is through your Home Contents Insurance, or through specific insurance you seek out for the iPad. Loss or accidental breakage will not be covered by the school. Most software issues are covered by Apple within a 24-month period.

What Technical Support is there?

The school employs 2 x IT technicians throughout a typical week. All teachers involved in the BYOD program will be trained to solve all common technical issues relating to the iPads. Students will be asked to inform their teacher immediately of any problems.

How will I charge my iPad? Can I charge it at school?

All iPads need to be charged at home overnight and returned back to school fully charged at the beginning of every day. The iPad battery will last a typical school day. It will not be practical to charge iPads at school.

What kind of contract or agreement needs to be signed?

- Internet & Digital Media Acceptable Use kit / Consent Form that will be signed at the beginning of each school year.
- iPad Acceptable Use Agreement needs to be signed by all students involved in the program and their parents.
- G Suite Acceptable Use Form

Where do the devices go when not in use?

When not in use, the devices will be kept in a classroom. No iPad is to be used outside during recess, lunch, before and after school times except for with the specific permission of a teacher. Students will be strongly advised to keep their iPads in their zipped up school bag when traveling between home and school.

How will students access the internet at school?

- Students will access the internet using the designated school WIFI network that is operated by the Department. A wireless digital certificate will be issued to students (via individual iPads) by the TSSP technicians once all acceptable use and digital media forms have been completed and handed in. As they move between home and school the iPad can be set up to move from school to home networks automatically.
- Students must not use cellular networks when at school. SIM cards must be removed from the device when at school at be stored safely at home. This will assist in adhering to the strict Acceptable use and Cyber safe rules and regulations that will be in place.

My child is in Grade Prep – 2. Will I have to purchase an iPad?

The school will support these year levels with class sets of iPad devices. If you have a child in Grade 2, it would be encouraged to perhaps start planning toward a BYOD iPad program in the following year and make purchases accordingly. The BYOD program is currently a Grade 3-6 program. The iPad your child begins with in Year 3 would travel with them and meet their needs through to Year 6.

Does my home need Internet access?

The iPad requires access to the internet so that Apps can be downloaded from the iTunes store. If you do not have an internet connection at home, the school will provide specific times before and after school when you can download apps through the school's network

Life span of the device?

Consider how long you want your iPad to last. Buying a later version of iPad now may mean it will last to be handed on to a younger brother or sister.

• How will teachers be trained and supported?

Staff will continue to be trained in the effective use of iPads through programs such as, but not limited to.

- Apple education programs.
- Google education programs.
- In school professional learning.
- Collaborating and working with teachers in schools that have a 1:1 iPad program in place.

How much will the iPads be used in class? Will it lead to too much 'screen time'?

The iPad is simply another tool that supports student learning. It will be a consideration when planning a lesson and will be used to improve the productivity of a lesson or to transform the learning experience. It is impossible to say exactly how much it will be used as this will change depending on the learning tasks at hand.

What about handwriting?

Students will continue to write with paper and pencil and work to improve their handwriting. Much of the time, pen and paper remains the best tool for the job. We will assist students to choose the correct tool for their learning tasks.

Can my child access games on their iPad?

Games will not be able to be accessed through the school network or used or downloaded on the iPad at school. Inappropriate, violent and other unacceptable material not in keeping with the ethos of the school will not be able to be accessed or used under any circumstances during school time. It is the right of parents to determine what is appropriate usage and access in the home environment.

Will the student files on the iPad be private?

Teachers will observe students as they would for any learning activity as they create and maintain a safe, comfortable and learning-focused classroom. Students will also be required to join a teachers Apple Classroom which is an app designed specifically for the management of multiple iPads. Appropriate use of the internet service within the DET network is closely monitored by a filtering system, which allows for inappropriate content blocking by a regularly updated list of categories and sites. This does not apply to use of devices outside of the school network.

Will eSmart (Cyber Safety) continue to be a vital component?

At Montpellier we place an emphasis on cyber safety and appropriate use of electronic devices beginning right from the first day of Prep through to Grade 6. In 2013, Montpellier Primary School achieved the 'eSmart' school status. This is a whole school accreditation designed in conjunction with the Education Department and the Alannah and Madeline Foundation for schools across Australia to signify best practice in relation to cyber safety.

What if the iPad is used for inappropriate purposes?

If behavior occurs that is outside our school's Internet & Digital Media Acceptable Use Agreement or 1:1 iPad Program Acceptable Use Agreement, the iPad may be confiscated from the offending student for a period of time, as deemed appropriate by that student's teacher. It is important that teachers, students and parents share the responsibility to ensure safe and responsible use of devices at all times. Parents will be contacted immediately by the relevant staff member.

Will children be safe carrying devices to and from school?

Students will be strongly advised not to remove their iPad from their school bag between school and home.

Will my child be required to share their iPad with students that don't have one?

The iPad you supply for your child is theirs to have as a personal device that supports their learning. However, there may be times when your child is working on a collaborative piece of work with other students and therefore, they may have to work together on one device. Your child will still be present in this situation and responsible for its careful use. They will be asked to let a teacher know straight away if another student is not respecting their device.

What if I choose not to participate?

If you choose not to purchase your own device your child will still have access to our school ICT resources. This program is not designed to replace school provided devices, but rather to supplement them. All students part of the BYOD program will still have the same access to school owned iPads during the school day. These devices **will not** be available for students to take home.

Who can I contact if I have further questions?

Questions regarding the iPad Program can be emailed to either.

Di Stainsby (Principal)

Chris Young (Assistant Principal)

montpellier.ps@education.vic.gov.au

Your inquiry will be responded to as quickly as possible

Acceptable Use

Montpellier Primary School, with our values of respect, responsibility and integrity, places a high value on the development and maintenance of positive, healthy and respectful relationships and a supportive environment for all members of the school community.

Device Safety

The devices have to be safe to be used. Cracked or shattered screens can cause cuts and other bodily harm and the device will not be allowed at school until the safety concern is resolved.

Use of Mobile Internet

The use of Mobile internet on the iPads is expressly forbidden while in use at school during school grounds. It is the schools recommendation that the students iPad does not have a SIM or an eSIM installed. If the device is found to be using Mobile internet while at school the device will be excluded from use until concern is resolved.

The responsibility and expectation of digital citizenship

It is the expectation that students will be responsible digital citizens when participating in the iPad Program, using the school's ICT and their home or mobile devices. Students will be supported in developing digital citizenship through understanding the ethical, cultural and societal issues related to Information and Communication Technologies. Students will practice responsible use of ICT and develop positive attitudes towards ICT that foster lifelong learning, personal growth, collaboration and productivity. As part of their digital citizenship students are required to read and agree to an Acceptable Use Agreement and adhere to an Electronic Device code of conduct.

Acceptable Use Agreement & Electronic Device Code of Conduct

All students from Grades 3 to 6 are invited to be part of the BYOD iPad Program. All students and a parent/carer are required to read, understand and sign an Acceptable Use Agreement at the commencement of each school year. This governs the requirements and expectations under which students use the school computers, access the network and internet. This is a standard expectation, not only from Montpellier Primary School but also the Department of Education and Early Childhood Development (DEECD).

Parents/Carers must be quite clear about the expectations within this agreement and the consequences arising from it and the Montpellier Primary School Electronic Device Code of Conduct. The school will, of course, support students to understand how to care for their devices and to understand how to be responsible digital citizens.

CYBER SAFETY

Montpellier Primary School believes that teaching cyber safety and responsible online behavior is essential and is best taught in partnership between home and school. Students are spending increasing amounts of time online, learning and collaborating. To be safe online and to gain the greatest benefit from the opportunities provided through an online environment, students need to do the right thing by themselves and others online. The school promotes the values of respect and responsibility, expecting students to behave appropriately online.

At home, we recommend that parents make time to set guidelines around the use of devices. Ensure that all Internet activities occur in a shared space– not your child's bedroom. Negotiate appropriate times for online activities and use of mobile phones.

For further support with online issues students can call the Kids Helpline on 1800 55 1800.

Parents/Carers can call Parentline on 132289 or visit <http://www.cybersmart.gov.au/report.aspx>

Code of Conduct

L E V E L S	Examples of inappropriate behaviour	Range of Consequences
Level 5	<p>Serious criminal offence Serious wilful damage to property/resources/equipment (including laptops and iPads)</p> <p>Major theft (e.g., Laptop/iPad theft)</p> <p>Serious wilful interference with school network.</p>	<p>Principal</p> <p>Suspension from Montpellier Primary School</p> <p>Referral to police</p> <p>Parental interview</p> <p>Payment for damage</p> <p>Removal of access to school network</p> <p>Note on COMPASS Student File</p>
Level 4	<p>Accessing, storing or transmitting indecent/offensive material</p> <p>Theft (including identity theft)</p> <p>Bullying/harassment (e.g., Using electronic device to bully, harass others)</p> <p>Vandalism or wilful damage to property, resources equipment.</p>	<p>Principal/Leadership Team</p> <p>Suspension from Montpellier Primary School</p> <p>Parental interview</p> <p>Payment for damage</p>

		<p>Removal of access to school network</p> <p>Note on COMPASS Student File</p>
Level 3	<p>Consistently careless use of an electronic device.</p> <p>Repeated failure to comply with expectations regarding acceptable use of electronic devices.</p> <p>Inappropriate use of resources/facilities/equipment.</p>	<p>Principal/Leadership Team</p> <p>Parental Interview</p> <p>Sent to Team Leader/AP/Principal</p> <p>Note on COMPASS Student File</p>
Level 2	<p>Reckless and/or dangerous behaviour</p> <p>Plagiarism/copyright infringement</p> <p>Intellectual property infringement</p> <p>Forgery/false representation</p> <p>Interfering with another student's electronic device.</p> <p>Accessing, storing or transmitting inappropriate material</p> <p>Sending nuisance communications</p> <p>Unauthorised software on iPad</p> <p>Using a recording device in breach of school policy</p> <p>Careless treatment of an electronic device owned by Montpellier Primary School</p>	<p>Leadership Team/ Classroom teacher</p> <p>Phone call to parent/guardian</p> <p>Written or verbal apology</p> <p>Meeting with team leader</p> <p>Restorative conversation</p> <p>Note on COMPASS Student File</p>

<p>Level 1</p>	<p>Failing to charge iPad overnight (unless an acceptable circumstance)</p> <p>Failing to bring iPad to class (unless an acceptable circumstance)</p> <p>Playing games on electronic device during class time</p> <p>Negligent use of resources/facilities/equipment</p> <p>Emailing, using social media, messaging services or accessing Internet without teacher permission</p> <p>Listening to music without permission</p> <p>Using electronic device without permission</p> <p>Using a different application to teacher direction</p> <p>Unsupervised use of iPad without permission (before school, recess, lunchtime)</p>	<p>Classroom teacher/staff member</p> <p>Restorative conversation</p> <p>Verbal correction or reprimand</p> <p>Move seat in classroom</p> <p>Verbal or written apology</p> <p>Recess or lunchtime interview</p> <p>Liaise with classroom teacher</p> <p>Note on COMPASS Student File</p>
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