



### Help for non-English speakers

If you need help to understand this policy, please contact the Language Loop:

Phone 03 9280 1955 for interpreters.

## PURPOSE

To ensure that Montpellier Primary School appropriately supports students diagnosed with asthma.

## OBJECTIVE

To explain to Montpellier Primary School parents/carers, staff and students the processes and procedures in place to support students diagnosed with asthma.

## SCOPE

This policy applies to:

- all staff, including casual relief staff, contractors and volunteers
- all students who have been diagnosed with asthma or who may require emergency treatment for asthma and their parents/carers.

## POLICY

### Summary

Montpellier Primary School has a responsibility to support students diagnosed with asthma by:

- having a local school level asthma policy
- having an Asthma Action Plan for each student diagnosed with asthma
- providing our staff with the appropriate level of training (see below for details) regarding asthma management
- providing and maintaining an asthma emergency kit with equipment to manage asthma emergencies.

A student with an Asthma Action Plan only requires a Student Health Support Plan if their asthma:

- is not well-controlled as identified by a health practitioner in the Asthma Action Plan, and
- needs individualised medical or health-related supervision, care or adjustments at school.

Schools should follow advice and warnings from the department's Security and Emergency Management Division associated with a potential thunderstorm asthma event.

## **Asthma**

Asthma is a long term lung condition. People with asthma have sensitive airways in their lungs which react to triggers, causing a 'flare-up'. In a flare-up, the muscles around the airway squeeze tight, the airways swell and become narrow and there is more mucus. This makes it hard to breathe. An asthma flare-up can come on slowly (over hours, days or even weeks) or very quickly (over minutes). A sudden or severe asthma flare-up is sometimes called an asthma attack.

### *Symptoms*

Symptoms of asthma can vary over time and often vary from person to person. The most common asthma symptoms are:

- breathlessness
- wheezing (a whistling noise from the chest)
- tight feeling in the chest
- persistent cough

Symptoms often occur at night, early in the morning or during/just after physical activity. If asthma is well controlled, a person should only have occasional asthma symptoms.

### *Triggers*

A trigger is something that sets off or starts asthma symptoms. Everyone with asthma has different triggers. For most people with asthma, triggers are only a problem when asthma is not well controlled with medication. Common asthma triggers include:

- exercise
- smoke (cigarette smoke, wood smoke from open fires, burn-offs or bushfires)
- house dust mites
- pollens
- chemicals such as household cleaning products
- food chemicals/additives
- laughter or emotions, such as stress
- colds/flu
- weather changes such as thunderstorms and cold, dry air
- moulds
- animals such as cats and dogs
- deodorants (including perfumes, after-shaves, hair spray and aerosol deodorant sprays)
- certain medications (including aspirin and anti-inflammatories)

## **Details**

### **Asthma management**

If a student diagnosed with asthma enrolls at Montpellier Primary School:

1. Parents/carers must provide the school with an [Asthma Action Plan](#) which has been completed by the student's medical practitioner. The plan must outline:

- the prescribed medication taken by the student and when it is to be administered, for example as a pre-medication to exercise or on a regular basis
  - emergency contact details
  - the contact details of the student's medical practitioner
  - the student's known triggers
  - the emergency procedures to be taken in the event of an asthma flare-up or attack.
2. Parents/carers should also provide a photo of the student to be included as part of the student's Asthma Care Plan.
  3. Montpellier Primary School will keep all Asthma Care Plans:
    - First Aid room.
    - CRT folders
  4. If a student diagnosed with asthma is going to attend a school camp or excursion, Montpellier Primary School parents/carers are required to provide any updated medical information.
  5. If a student's asthma condition or treatment requirements change, parent/carers must notify the school and provide an updated Asthma Care Plan.
  6. School staff will work with parents/carers to review Asthma Care Plans at the beginning of the school year.

### **Student asthma kit**

All students diagnosed with asthma are required to have a student asthma kit at school which contains:

- their own prescribed reliever medication labelled with the student's name
- their spacer (if they use one)

Student asthma kits will be stored in their classroom

### **Asthma attack**

Important – if a student is experiencing an asthma attack, staff at Montpellier Primary School will immediately call 000 and ask for an ambulance and state a student is having an asthma attack if:

- the student is not breathing
- the student is having a severe or life threatening attack:
  - reliever medication not working at all
  - cannot speak a full sentence
  - extreme difficulty breathing
  - feeling asthma is out of control
  - lips turning blue
- the student is having an asthma attack and a reliever is not available
- the student is known to have anaphylaxis – follow their Anaphylaxis Action Plan, then give asthma first aid
- at any time the student's condition suddenly worsens or is not improving
- staff are otherwise concerned about the student's health and safety.

Where a student is diagnosed with asthma, the student is required to bring their own prescribed reliever medication to school. This should be stored in their asthma kit with a copy of their Asthma Action Plan and their spacer.

### **Asthma emergency response plan**

If a student is:

- having an asthma attack
- difficulty breathing for an unknown cause, even if they are not known to have asthma

School staff will endeavour to follow the Asthma First Aid procedures outlined in the table below. School staff may contact Triple Zero “000” at any time.

Step	Action
1.	Sit the person upright <ul style="list-style-type: none"><li>● Be calm and reassuring</li><li>● Do not leave them alone</li><li>● Seek assistance from another staff member or reliable student to locate the student’s reliever, the Asthma Emergency Kit and the student’s Asthma Care Plan (if available).</li><li>● If the student’s action plan is not immediately available, use the Asthma First Aid as described in Steps 2 to 5.</li></ul>
2.	Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"><li>● Shake the puffer</li><li>● Use a spacer if you have one</li><li>● Put 1 puff into the spacer</li><li>● Take 4 breaths from the spacer</li></ul> <b>Remember – Shake, 1 puff, 4 breaths</b>
3.	Wait 4 minutes <ul style="list-style-type: none"><li>● If there is no improvement, give 4 more separate puffs of blue/grey reliever as above</li></ul> <p>(or give 1 more dose of Bricanyl or Symbicort inhaler)</p>
4.	If there is still no improvement call Triple Zero “000” and ask for an ambulance. <ul style="list-style-type: none"><li>● Tell the operator the student is having an asthma attack</li><li>● Keep giving 4 separate puffs every 4 minutes until emergency assistance arrives</li></ul> <p>(or 1 dose of Bricanyl or Symbicort every 4 minutes – up to 3 doses of Symbicort)</p>
5.	If asthma is relieved after administering Asthma First Aid, stop the treatment and observe the student. Notify the student’s emergency contact person and record the incident

Staff will call Triple Zero “000” immediately if:

- the person is not breathing
- if the person’s asthma suddenly becomes worse or is not improving
- if the person is having an asthma attack and a reliever is not available
- if they are not sure if it is asthma
- if the person is known to have anaphylaxis

### Training for staff

Montpellier Primary School will arrange the following asthma management training for staff:

Staff	Completed by	Course	Provider	Cost	Valid for
<b>Group 1 General Staff</b>	School staff with a direct teaching role with students affected by asthma or other school staff directed by the principal after conducting a risk assessment.	Asthma first aid management for education staff (non-accredited)  One hour face-to-face or online training.	The Asthma Foundation of Victoria	Free to all schools	3 years
<b>Group 2 Specific Staff</b>	Staff working with high risk children with a history of severe asthma, or with direct student wellbeing responsibility, (including nurses, PE/sport teachers, first aid and school staff attending camp)	<i>Course in Management of Asthma Risks and Emergencies in the Workplace 22282VIC</i> (accredited)  OR  <i>Course in Emergency Asthma Management 10392NAT</i> (accredited)	Any RTO that has this course in their scope of practice	Paid by Montpellier Primary School	3 years

Montpellier Primary School will also conduct an annual briefing for staff on the procedures outlined in this policy

- the causes, symptoms and treatment of asthma [schools can refer to the introductory information at the start of this policy]
- identities of the students diagnosed with asthma
- how to use a puffer and spacer
- the location of:
  - the Asthma Emergency Kits
  - asthma medication which has been provided by parents for student use.

Montpellier Primary School will also provide this policy to casual relief staff and volunteers who will be working with students, and may also provide a briefing if the principal decides it is necessary depending on the nature of the work being performed.

### **Asthma Emergency Kit**

Montpellier Primary School will provide and maintain at least two Asthma Emergency Kits. One kit will be kept on school premises at first aid room and one will be a mobile kit for activities such as:

- yard duty
- camps and excursions.

The Asthma Emergency Kit will contain:

- at least 1 blue or blue/grey reliever medication such as Airomir, Admol or Ventolin
- at least 2 spacer devices (for single person use only) to assist with effective inhalation of the blue or blue/grey reliever medication (Montpellier Primary School will ensure spare spacers are available as replacements). Spacers will be stored in a dust proof container.
- clear written instructions on Asthma First Aid, including:
  - how to use the medication and spacer devices
  - steps to be taken in treating an asthma attack
- A record sheet/log for recording the details of an asthma first aid incident, such as the number of puffs administered.
- Melissa Page will monitor and maintain the Asthma Emergency Kits. They will:
  - ensure all contents are maintained and replaced where necessary
  - regularly check the expiry date on the canisters of the blue or blue/grey reliever puffers and place them if they have expired or a low on doses
  - replace spacers in the Kits after each use (spacers are single-person use only)
  - dispose of any previously used spacers.

The blue or blue/grey reliever medication in the Asthma Emergency Kits may be used by more than one student as long as they are used with a spacer. If the devices come into contact with someone's mouth, they will not be used again and will be replaced.

After each use of a blue or blue/grey reliever (with a spacer):

- remove the metal canister from the puffer (do not wash the canister)
- wash the plastic casing
- rinse the mouthpiece through the top and bottom under running water for at least 30 seconds
- wash the mouthpiece cover
- air dry then reassemble
- test the puffer to make sure no water remains in it, then return to the Asthma Emergency Kit.

### **Management of confidential medical information**

Confidential medical information provided to Montpellier Primary School to support a student diagnosed with asthma will be:

- recorded on the student's file
- shared with all relevant staff so that they are able to properly support students diagnosed with asthma and respond appropriately if necessary.

### **Communication plan**

This policy will be available on Montpellier Primary School's website so that parents and other members of the school community can easily access information about Montpellier Primary School's asthma management procedures.

### **Epidemic Thunderstorm Asthma**

Montpellier Primary School will be prepared to act on the warnings and advice from the Department of Education and Training when the risk of epidemic thunderstorm asthma is forecast as high.

### **Reducing asthma triggers**

To reduce asthma triggers Montpellier Primary School will:

- mow school grounds out of hours
- plant a low allergen garden
- limit dust, for example, having the carpets and curtains cleaned regularly and out of hours
- examine the cleaning products used in the school and their potential impact on students with asthma
- conduct maintenance that may require the use of chemicals, such as painting, during school holidays
- turn on fans, air conditioning and heaters out of hours when being used for the first time after a long period of non-use.

### **FURTHER INFORMATION AND RESOURCES**

- Asthma Foundation Victoria: [Resources for schools](#)
- School Policy and Advisory Guide:
  - [Asthma](#)
  - [Asthma Attacks: Treatment](#)
  - [Asthma Emergency Kits](#)

Approval and review

<b>Created date</b>	February 2026
<b>Endorsed by</b>	Principal This policy is always accessible on the school website and feedback from the community can be directed to the school at any time for consideration.
<b>Endorsed on</b>	February 2026
<b>Next review date</b>	February 2027

If changes from the Department of Education occur or if there is feedback from the community, this policy will be reviewed.